

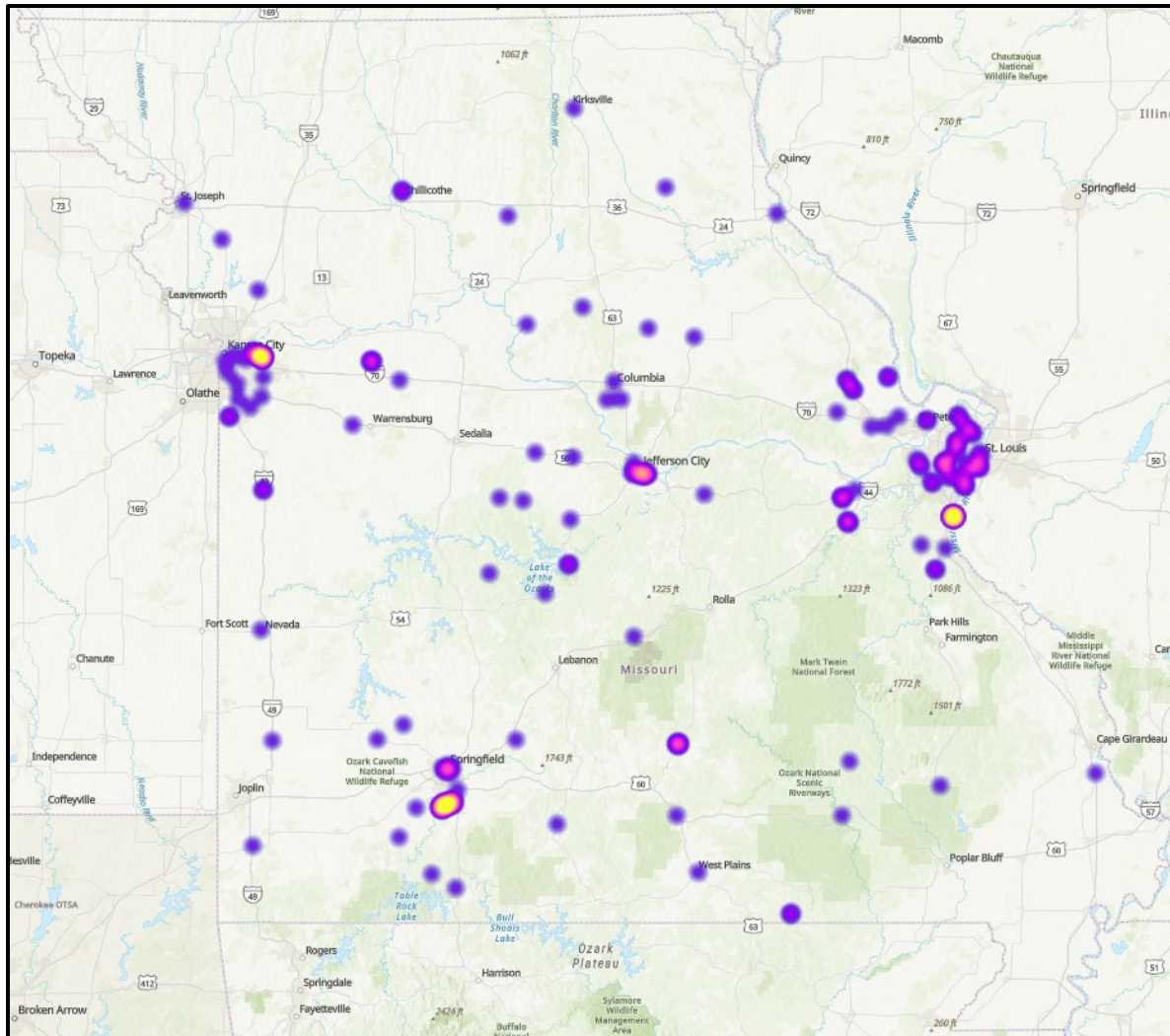
COURAGE 2 REPORT

A large, bold, black number '2' is centered in the upper half of the image. Inside the white space of the number '2' is a black silhouette map of the state of Kansas. The background is a light green color with a large, darker green, wavy shape on the right side.

**Monthly Statistic Report
January 2026**



January School Violence Data Review – Heat Map



- **Courage2Report received a total of 140 tip submissions in January**

- * **Our heat map indicates that tip activity is more widely dispersed compared to the last several months.**
- * **This indicates good awareness of the program as well as good cooperation.**
- * **We received tips for 128 different schools.**



January School Violence Data Review – What was Reported?

Top 3 tip types:

1

Assault - Physical
16

2

Threat to Kill
14

3

Self-Harm
12

All Others:

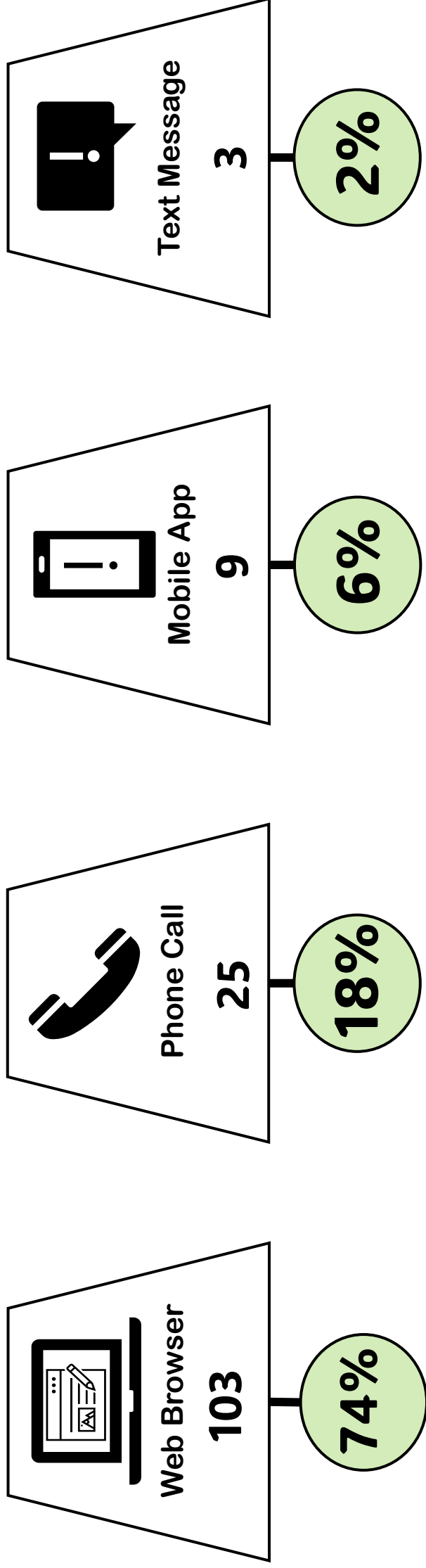
Drugs	11	Sexual Offense	3
School Shooting Threat	10	Bullycide	2
Bullying - Repeated Harassment	9	Duplicate Tip	2
Complaint Against School Policy	9	Inappropriate/Unwanted Touching	2
Assault - Verbal	6	Bomb Threat	1
Child Abuse or Neglect	6	Bus Safety - NON EMERGENCY	1
Guns	5	Cyber Bullying	1
Harassment	5	Distribution of Inappropriate Photos	1
Other	5	Planned School Attack	1
Suicide Threats - Concern for Someone Else	5	Suspicious Activity	1
Inappropriate Communication From Staff	4	Transferred to Other P3 Account	1
Discrimination	3	Test Tip	1
Knife	3		

* Assault – Physical was our top submission. This is consistently a top 5 tip type, along with Threat to Kill.

* Self Harm is 3rd this month. In the last 6 months, we have received only 6 self-harm submissions total. This signifies a significant increase in this tip type.



January School Violence Data Review— How it was Reported



- Online Submission remains the preferred method for tipsters.
- It is the most accessible option due to its compatibility with both desktop and mobile devices.
- Phone calls received dropped this month, while Mobile app usage is up.



January School Violence Data Review– HandleWithCare (HWC)

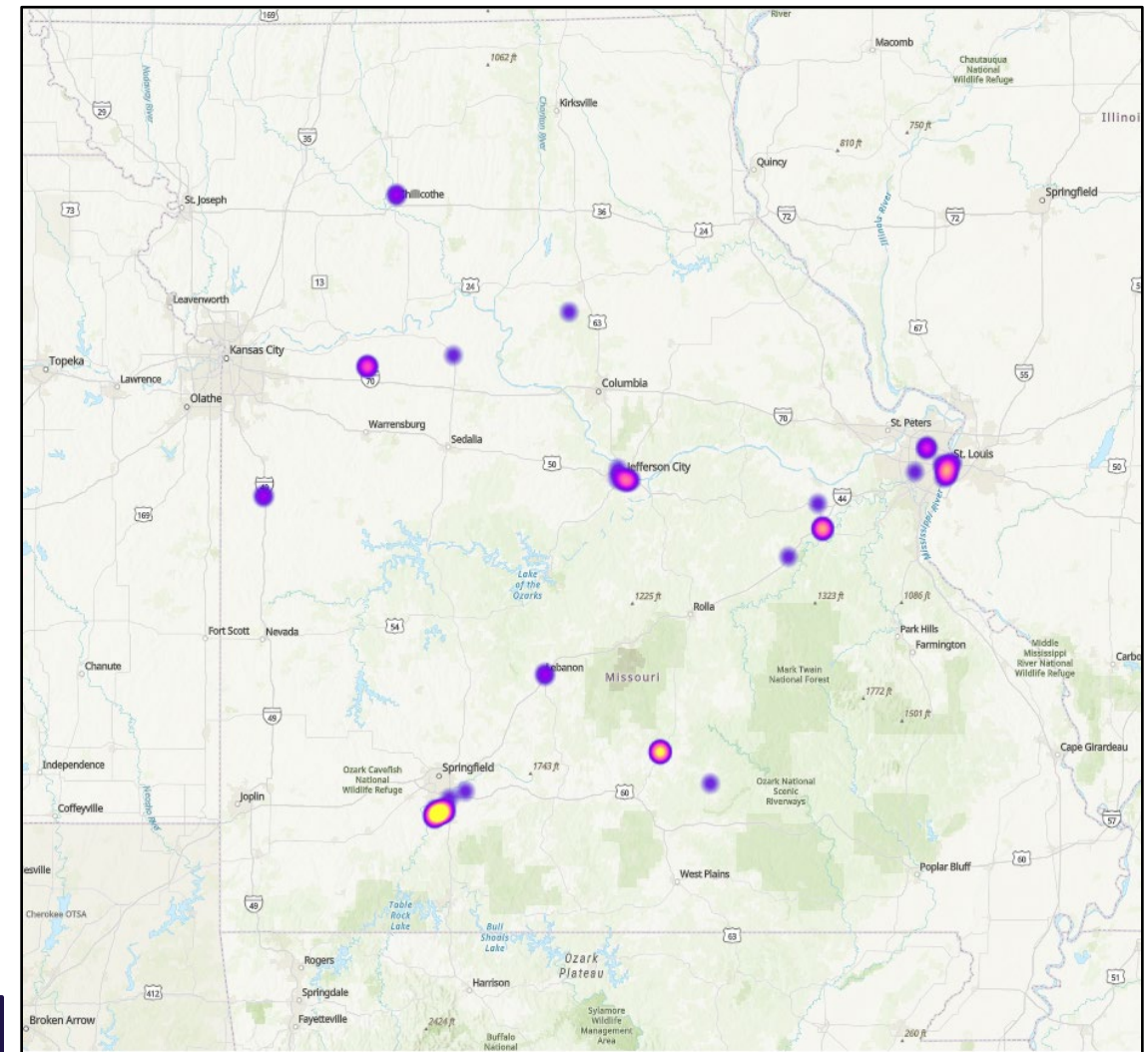


**We received 46 HWC
submissions in January**

Nixa PD and Nixa Schools collaborated with the Missouri Juvenile Justice Association (MJJA) to create a short video about HWC and how it has been impactful in their district.

Check it out at: [Nixa MO Police Department and Schools review of Handle With Care](https://www.nixamo.org)

Visit HandleWithCareMO.org for more info on the program and how to participate.





Courage2Report Success Story – CIT Intervention

Incident

C2R's success story this month involves a juvenile who was struggling with suicidal thoughts and ideation. The tip also indicated significant challenges within the home environment. According to the report, the juvenile was regularly going hungry because there was not enough food available at home.

Response

This tip was submitted under the event type *Suicide Threats – Concern for Someone Else*, which is classified as a life-safety tip. Because of this designation, Courage2Report immediately notified the school administration and local law enforcement so they could intervene.

Resolution

Courage2Report coordinated with local law enforcement, and they were able to ensure a Crisis Intervention Team (CIT) responded to the scene. CIT members receive specialized training to manage situations involving individuals experiencing a mental health crisis. Their training increases the likelihood of safely de-escalating the situation, particularly when a person in crisis may become more distressed by the presence of a uniformed officer.

Because the incident involved challenges within the home environment, the Missouri Behavioral Health Council was also engaged to help connect the family with appropriate resources. This approach provides a more comprehensive resolution by addressing the underlying factors contributing to the conflict and helping reduce the likelihood of similar incidents occurring in the future.



School Safety Report Highlight – Creating a Positive School Culture

Creating and maintaining a positive school culture helps to improve the willingness from student body and overall works to build a safer school.

Step 1: Conduct a Needs Assessment

- The first step to improving school culture is to assess where your school culture is currently.

Step 2: Choosing Strategies

- Strengthen relationships
 - * student focus groups
- Promoting safety
 - * suicide and violence prevention
- Supporting students development
 - * student-centered learning
- Developing a welcoming environment
 - * community building activities

Step 3: Implementing Your Chosen Initiative

- Connecting initiatives with data
- Getting buy-In
- Aligning initiatives with policies

Step 4: Sustaining School Climate Improvement Efforts

- Continuously evaluate your initiative.



School Safety Report Highlight – Positive Culture Increases Reporting

Preventing school violence is a responsibility we all share, and that includes empowering our students to be active partners in keeping their school community safe.

Having a positive culture helps to increase students' willingness to report concerns.

The increase in tips from this culture increases the likelihood of early reporting, which allows for early intervention. This helps to mitigate and monitor escalation.

When staff members respond consistently, it builds trust in the process. Trust is an essential component of long-term preservation of a positive culture.

Maintaining relationships with students and putting in effort to maintain positive school climates show lower rates of school violence and threats due to an increase in incidents that are reported.

Introducing an integrated peer-to-peer school violence prevention team helps the students to feel connected to the solution.

With this trust, students feel protected from retaliation, which increases their willingness to use anonymous reporting tools.



Deep Cut - True Crime Community (TCC)

What is it?

The **True Crime Community (TCC)** is an online fandom group that is interested in high-profile mass killers. Witnessing references to the TCC can indicate an individual is potentially on a pathway to violence.

Who are they?

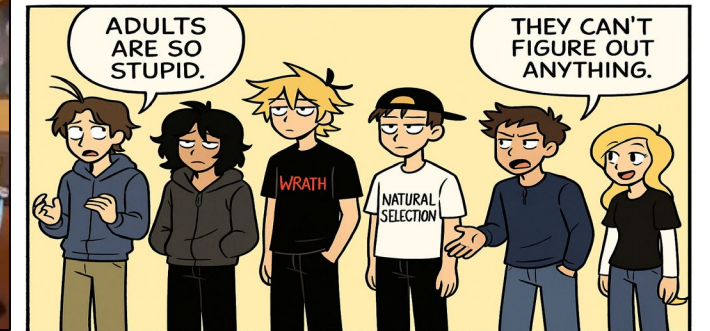
This group comprises individuals who show a fascination with previous mass casualty events and their perpetrators. They make online content depicting their favorite perpetrators to honor them.

Where are they?

This group operates mainly in an online presence. They are active in online video games like Roblox as well as online forums. Many operating in private servers and forums to interact with each other.

Why are they a part of it?

Many individuals in this group are looking for connections with peers and finding an identity. This community helps to fill this role for them. They may also relate due to a narrative of these perpetrators previously being outcasts.



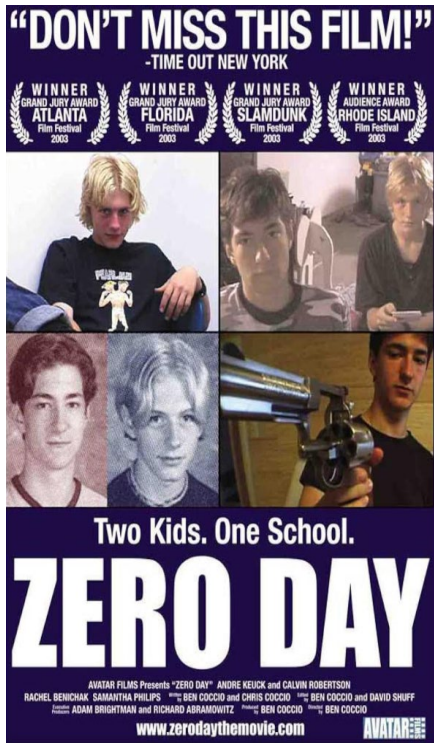
What to know:

While it's important for us to recognize these references, it's equally important to understand that an interest in this type of content does not, on its own, indicate that an individual is violent. Instead, it serves as one potential indicator that a person may be vulnerable to engaging in harmful behavior and may warrant closer attention within a broader behavioral context.



Deep Cut - TCC Culture Awareness – “Zero Day”

Zero Day is an Indie film that was released in 2002. This movie follows two high school students named Andre and Cal as they plan a school shooting through the depiction of several home videos.



This film was directed to emulate the “Basement Tapes” from the Columbine shooting. These were home videos made by the perpetrators in the year leading up to the school shooting in Littleton, Colorado, in 1999.

Viewing content that glorifies or depicts these individuals is a red flag for potential emulation and may indicate influence toward romanticizing school violence.



[Kids are watching a 2002 indie film about school shooters – K12SSD](#)



Resources/Trainings

The AI Toolkit for K-12 Education

A resource guide that explores the possibilities and potential challenges of Artificial Intelligence (AI) in schools.

Addressing the Mental Health Impacts of Bullying and Cyberbullying

A resource guide to understanding and managing mental health issues produced by bullying.

SRO – Active Shooter Preparedness: De-Escalation Series

A guide for SRO and law enforcement officers that discusses the de-escalation process from early identification to an active threat situation.

SRO - Preventing Mass Attacks in Our Communities

Virtual training presentation provided by the United States Secret Service National Threat Assessment Center.



Where We've Been, Where We're Going!

Past:

- 01/05/26 – Windsor High School Administration Presentation – Imperial
- 01/30/26 – Genesis School Administration Presentation – Kansas City
- 02/23/26 – 02/25/26 - Missouri School Boards' Association's Center for Education Safety (CES) School Safety Academy – Columbia
- 02/25/26 – 02/28/26 - MSHSAA Wrestling Championships – Columbia

Upcoming:

- 03/11/26 – 03/14/26 - MSHSAA Basketball Championships – Columbia
- 03/18/26 – 03/21/26 - MSHSAA Basketball Championships – Columbia



*If you would like a presentation or training at your school, send an email to courage2reportmo@mshp.dps.mo.gov or [click here](#) to fill out our event form.



C2R Marketing Items

New Posters!



Other Items Available:

- Magnets
- Bookmarks
- Brochures
- Pencils
- Pens
- Bracelets
- Pop Sockets
- Lanyards
- Stress Ball Stars
- Coasters

***If you want promotional supplies for your school, [click here](#) for the promotional items order form. These items are free to you. We also ship them at no cost.**

Contact Us



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